

SIR EDMUND HILLARY

A JOURNEY OF ADVENTURE AND HELPING OTHERS

INTRODUCTION

This aim of this resource pack is to take students on a learning journey through the adventures of Sir Edmund Hillary and his legacy of helping others. The final stage of this journey will be for students to challenge themselves to reach a new goal and to make a difference through the Summit Challenge.

This resource supports students to learn about the importance of doing your best and challenging yourself, the value of helping others and working together. Students will also explore the Himalayan region, learn about daily life for children of a similar age living in the Everest region, and think about the role of education in our lives.

Ideas for curriculum-aligned learning experiences, including teacher-and student-support materials, are provided in the resource. The resource is aligned to the learning area of social sciences and is targeted at levels 3 and 4 of The New Zealand Curriculum. In line with the social studies curriculum, this resource will support the students to develop the knowledge and skills to better understand, participate in, and contribute to the local, national, and global communities and learn about people, places, cultures, histories, within and beyond New Zealand.

Students and teachers are encouraged to send their pictures, photos, letters and comments to the Himalayan Trust so they can be shared with schools in Nepal, and with the Himalayan Trust community in New Zealand.

LINKS TO THE NEW ZEALAND CURRICULUM: SOCIAL SCIENCES

LEVEL 2

- Understand how time and change affect people's lives.
- Understand how places influence people and people influence places.

LEVEL 3

- Understand how cultural practices vary but reflect similar purposes.
- Understand how people view and use places differently.
- Understand how people make decisions about access to and use of resources.

LEVEL 4

- Understand how exploration and innovation create opportunities and challenges for people, places, and environments.
- Understand that events have causes and effects.
- Understand how people participate individually and collectively in response to community challenges.

LEVEL 5

- Understand how the ideas and actions of people in the past have had a significant impact on people's lives.



VISION

The vision of this education resource about Sir Edmund Hillary is to inspire young New Zealanders to:

- appreciate the value of working together and helping others;
- actively contribute to the well-being of the local and global community;
- be curious, be encouraged to do their very best, and embrace the spirit of adventure.

VALUES

Inquiry, curiosity, excellence, cultural diversity, participation, perseverance, respect for others and their views, beliefs and cultures, social justice, cooperation, common good, compassion and empathy.

LEARNING OUTCOMES

Students will be able to:

- Describe who Sir Edmund Hillary is and why he is a celebrated New Zealander.
- Identify the similarities and differences of life in Nepal and New Zealand.
- Describe the way of life for people living in the Everest region.
- Consider how geography and environment affect people and their way of life.
- Identify how people from another country view, use and represent their places differently.
- Explore and understand how we can influence and change people and places.
- Understand about gratitude and giving back to those who help us.
- Demonstrate an understanding of teamwork and how you can challenge yourself and contribute to bring about change.

KEY COMPETENCIES

The activities in this resource encourage the key competencies stated in the New Zealand curriculum, in particular:

THINKING

- Collecting, organising and analysing information
- Generating, identifying and assessing opportunities.

PARTICIPATING AND CONTRIBUTING

- Working with others and in teams, contributing as a group member.

MANAGING SELF

- Encouraging self-motivation, a “can-do” attitude, setting and meeting a personal challenge.

RELATING TO OTHERS

- Working in teams effectively, listening to others, sharing ideas.

