

TOPIC 1: WHO'S ON OUR \$5 NOTE?

Students will brainstorm their current knowledge of Sir Edmund Hillary and map out what they would like to learn and questions they have. Students will build the foundations for learning about who Sir Edmund Hillary is and why he is a celebrated New Zealander.

ACTIVITY 1

Show the class a \$5 note. Do the students recognise the person on the note? What do the students know about the man on our \$5 note? Brainstorm what your class already know about Sir Ed Hillary and why he is a famous. The class can share ideas and knowledge as a class or in groups and record them on a poster or document. Students can reflect on this knowledge at the end and consider what they've learned. To record knowledge, stick the \$5 note on the whiteboard/poster paper and hand out sticky notes or coloured card for students to write ideas on and then stick on the poster.

\$5 note
Wall space
Large sheets of paper
Sticky notes/coloured card
Pens

ACTIVITY 2

The class read together the book *First to the Top* by David Hill and Phoebe Morris. Update the knowledge poster/whiteboard with facts learned from the book and any new questions and areas of interest for further research.

First to the Top by David Hill and Phoebe Morris.

TOPIC 2: EXPLORING THE HIMALAYAN MOUNTAINS

Students will explore Nepal, and discover the geography of the Himalayan region and make comparisons with the geography of New Zealand. Students will start to consider how geography and environment affect people and their way of life.

ACTIVITY 1

Find out what students already know about Nepal and Mount Everest. Have a world map available or access to GoogleEarth/GoogleMaps. Can the students find Nepal on a map? Can they find the Himalayas and Mount Everest?

World map or access to Google maps

ACTIVITY 2

Students can research Nepal or Mount Everest in groups and present back to the class. Can they find out the height Mount Everest? How does this compare to the highest mountains in New Zealand? Can students think of some similarities and differences between New Zealand and Nepal? Can students think of two unusual or unique facts about New Zealand to share with friends in Nepal?

Access to a world map or GoogleEarth.

ACTIVITY 3

Look at the facts presented by the class groups and/or look at the [10 Facts about Nepal](#) sheet. Use a Kahoot Question builder to build a quiz about Nepal.

Nepal fact sheet.
Access to Kahoot

ACTIVITY 4

Using the research and information gathered so far, students can start a Google My Map to track their learning.

Instructions sheet: How to make a Google My Map.