

SIR EDMUND HILLARY

A JOURNEY OF ADVENTURE AND HELPING OTHERS

Topic 1: Who's on our \$5 note?

Who is Sir Edmund Hillary? Map out what students already know and what that they want to learn about who Sir Edmund Hillary is and why he is a celebrated New Zealander.

Topic 2: Exploring the Himalayan Mountains

Explore Nepal, discover the geography of the Himalayan region, and compare it with the geography of New Zealand. Students will start to consider how geography and environment affect people and their way of life.

Topic 3: Ed's journey to the top of the world

Learn more about the 1953 Everest expedition team. Students will also think about fame, its power and impact and consider how a shy boy from rural New Zealand went on to become the world's greatest mountaineer and explorer.

Topic 4: Are we there yeti?

Find out about Ed's next adventure to hunt for the Himalayan yeti and consider whether the yeti might exist. Why did Ed began working to help improve life for his friends in the Himalayas during this expedition. Students will think about why building a school was so important and start to think about the value of their own education.

Topic 5: Burra Sahib "Big in Heart"

Learn more about Ed's work to help his friends in the Himalayas, including constructing the famous airport in Lukla. Why this work was so important to Ed?

Topic 6: Life in the moutains

Research the daily life and family life for similar-aged children living in the Himalayan region of Nepal today. Students will identify the similarities and differences of life, school, food and cultural practices in Nepal and New Zealand.

Topic 7: School house in the clouds

Examine school life for similar-aged children living in the Himalayan region of Nepal today, many of whom attend schools built by Ed. Students will expand on their learning about the similarities and differences of life and school in Nepal and New Zealand.

Topic 8: What makes a hero?

What makes someone a hero? Is it certain characteristics or something they have done? Students will consider and discuss the meaning behind some of Ed's most famous and inspirational quotes.

Topic 9: Just do something

How did Ed being part on 1953 expedition have an impact on life for people in the Himalayan region of Nepal? Students will think about whether the actions of one person can have an impact and how we can work together to tackle challenges.

Topic 10: The Summit Challenge

The Summit Challenge should be about demonstrating effort and teamwork, and offer a chance to take collective action to help others. That could mean taking on a challenge to funds for the Himalayan Trust's work in Nepal or helping out a local charity that's of interest to the students.

Share with us!

We would love students and teachers to share their experiences, pictures, photos, letters and ideas with us so we can share with the schools we work with in Nepal, our supporters and other schools in New Zealand.